



**Copiah County School District Carnegie Unit
2020-2021 Mastery of Content Learning Plan**

Students who are part of the *Hybrid Model* will abide by operating procedures and preventative measures outlined in the Copiah County Schools Reopening Plan.

Students who are part of the Distance/Virtual Learning Model will abide by descriptors, expectations, and considerations outlined in the Copiah County Schools Reopening Plan.

Students who are part of the Hybrid Model will abide by the following protocol.

Hybrid Instructional Model Protocol:

The hybrid instructional model will be utilized to start the school year in a safe and organized manner. Utilizing this model will ensure appropriate distancing in classrooms, high traffic areas, and for the purpose of transporting students to and from the campuses. The hybrid model is a combination of distance learning and face-to-face instruction. Students will follow the same guidelines and protocol set within a traditional school setting. Rigor, pace, and assessments will continue through the CCSD LMS system (Microsoft Teams).

Students will be placed on the Distance/Virtual Learning Model if a student or group of students in a hybrid classroom setting are quarantined due to COVID-19. In such cases, students will be able to return to the hybrid setting once the allotted quarantine time expires.

Additionally, the following apply to *all students* enrolled in Copiah County Schools:

- The CCSD Board approved school calendar will be followed.
- An academic baseline will be determined:
 - ✓ GAP assessments and screeners will be administered at the start of the school year
 - ✓ School teams will identify students' academic progress and revise existing plans as needed (includes IEP, 504, MTSS, etc.)
- Additional instructional supports will be provided for:
 - ✓ Students identified by GAP assessment, screeners, and formative assessments as at-risk academically

- ✓ Students who teachers determine based on student work and observation are in need
- ✓ Students who are two or more years behind
- ✓ Students at risk of not graduating
- Any learning lost during the spring semester will be addressed through a variety of methods including, but not limited to, front loading of prior year skills, incorporation of related prerequisite standards with grade level standards, and/or individualized learning paths to assist small groups and individuals in standards/skill mastery.
- All meetings (parent-teacher conferences, special education, etc.) will be held remotely when possible.

Elementary Plan

Hybrid Model Kindergarten:

Kindergarten Readiness Assessments and required screeners will be administered in accordance with MDE guidelines.

Additional screeners and diagnostics assessments will be administered to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.

Students will be exposed to a minimum of 240 minutes in academic tasks including, but not limited to, direct instruction, independent learning tasks, socially distanced small group instruction, and/or one-on-one instruction. CCSD's Learning Management System (LMS), Microsoft Teams, will be incorporated in instruction periodically.

Student grades and promotion will be determined by Copiah County Schools (IHE) policy.

Parents will be kept up to date on student progress through a variety of communication methods (i.e. parent/teacher conferences, progress reports, ActiveParent, AIMS, report cards, etc.).

Remediation and intervention will occur based on student progress/need and will be monitored in accordance with state and federal guidelines.

English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.

Distance/Virtual Learning Kindergarten Model:

Kindergarten Readiness Assessments and required screeners will be administered in accordance with MDE guidelines. Arrangements will be made for assessments to be given in person.

Additional screeners and diagnostic assessments will be administered to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.

Students will be exposed to a minimum of 240 minutes in academic tasks including, not limited to, recorded and/or live online direct instruction, independent learning tasks, remote small group instruction, and/or remote one-on-one instruction.

Student grades and promotion will be determined by Copiah County Schools (IHE) policy.

Parents will be kept up to date on student progress through a variety of communication methods (i.e. parent/teacher conferences, progress reports, ActiveParent, AIMS, report cards, etc.).

English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.

Hybrid Model First-Fifth Grades:

Screeners and diagnostic assessments will be administered in accordance with MDE guidelines.

Additional assessments will be administered to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.

Students will be exposed to a minimum of 240 minutes in academic tasks including, not limited to, recorded and/or live online direct instruction, independent learning tasks, remote small group instruction, and/or remote one-on-one instruction.

Student grades and promotion will be determined by Copiah County Schools (IHE) policy. Student promotion in grade 3 will also abide by the Literacy Based Promotion Act guidelines.

Parents will be kept up to date on student progress through a variety of communication methods (i.e. parent/teacher conferences, progress reports, ActiveParent, AIMS, report cards, etc.).

Remediation and intervention will occur based on student progress/need and will be monitored in accordance with state and federal guidelines.

The Mississippi Academic Assessment Program (MAAP) and MAAP-Alternate will be administered to students in grades 3 – 5 in accordance with MDE guidelines.

English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.

Distance/Virtual Learning First – Fifth Grade Model:

Screeners and diagnostic assessments will be administered in accordance with MDE guidelines. Arrangements will be made for assessments to be given in person.

Additional screeners and diagnostic assessments will be administered to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.

Students will be exposed to a minimum of 240 minutes in academic tasks including, not limited to, recorded and/or live online direct instruction, independent learning tasks, remote small group instruction, and/or remote one-on-one instruction.

Student grades and promotion will be determined by Copiah County Schools (IHE) policy. Student promotion in grade 3 will also abide by the Literacy Based Promotion Act guidelines.

Parents will be kept up to date on student progress through a variety of communication methods (i.e. parent/teacher conferences, progress reports, ActiveParent, AIMS, report cards, etc.).

Remediation and intervention will occur based on student progress/need and will be monitored in accordance with state and federal guidelines.

The Mississippi Academic Assessment Program (MAAP) and MAAP-Alternate will be administered to students in grades 3 – 5 in accordance with MDE guidelines.

English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.

Secondary Plan

Hybrid Model Sixth – Eighth Grades:

Screeners and diagnostic assessments will be administered in accordance with MDE guidelines.

Additional assessments will be administered to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.

Students will be exposed to a minimum of 240 minutes in academic tasks including, not limited to, recorded and/or live online direct instruction, independent learning tasks, remote small group instruction, and/or remote one-on-one instruction.

Student grades and promotion will be determined by Copiah County Schools (IHE) policy.

Parents will be kept up to date on student progress through a variety of communication methods (i.e. parent/teacher conferences, progress reports, ActiveParent, AIMS, report cards, etc.).

Remediation and intervention will occur based on student progress/need and will be monitored in accordance with state and federal guidelines.

The Mississippi Academic Assessment Program (MAAP) and MAAP-Alternate will be administered to students in grades 6 – 8 in accordance with MDE guidelines.

English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.

Distance/Virtual Learning Sixth – Eighth Grade Model:

Screeners and diagnostic assessments will be administered in accordance with MDE guidelines. Arrangements will be made for assessments to be given in person.

Additional screeners and diagnostic assessments will be administered to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.

Students will be exposed to a minimum of 240 minutes in academic tasks including, not limited to, recorded and/or live online direct instruction, independent learning tasks, remote small group instruction, and/or remote one-on-one instruction.

Student grades and promotion will be determined by Copiah County Schools (IHE) policy.

Parents will be kept up to date on student progress through a variety of communication methods (i.e. parent/teacher conferences, progress reports, ActiveParent, AIMS, report cards, etc.).

Remediation and intervention will occur based on student progress/need and will be monitored in accordance with state and federal guidelines.

The Mississippi Academic Assessment Program (MAAP) and MAAP-Alternate will be administered to students in grades 6 – 8 in accordance with MDE guidelines.

English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.

Hybrid Model Ninth – Twelfth Grades:

Screeners and diagnostic assessments will be administered in accordance with MDE guidelines.

Additional assessments will be administered to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.

Students will be exposed to a minimum of 240 minutes in academic tasks including, not limited to, recorded and/or live online direct instruction, independent learning tasks, remote small group instruction, and/or remote one-on-one instruction.

Student grades and promotion will be determined by Copiah County Schools (IHE) policy.

Parents will be kept up to date on student progress through a variety of communication methods (i.e. parent/teacher conferences, progress reports, ActiveParent, AIMS, report cards, etc.).

Remediation and intervention will occur based on student progress/need and will be monitored in accordance with state and federal guidelines.

The Mississippi Academic Assessment Program (MAAP) and MAAP-Alternate will be administered to students in accordance with MDE guidelines.

English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.

Distance/Virtual Learning Ninth – Twelfth Grade Model:

Screeners and diagnostic assessments will be administered in accordance with MDE guidelines. Arrangements will be made for assessments to be given in person.

Additional screeners and diagnostic assessments will be administered to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.

Students will be exposed to a minimum of 240 minutes in academic tasks including, not limited to, recorded and/or live online direct instruction, independent learning tasks, remote small group instruction, and/or remote one-on-one instruction.

Student grades and promotion will be determined by Copiah County Schools (IHE) policy.

Parents will be kept up to date on student progress through a variety of communication methods (i.e. parent/teacher conferences, progress reports, ActiveParent, AIMS, report cards, etc.).

Remediation and intervention will occur based on student progress/need and will be monitored in accordance with state and federal guidelines.

The Mississippi Academic Assessment Program (MAAP) and MAAP-Alternate will be administered to students in accordance with MDE guidelines.

English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.

Process Standard 13.2

(Rule)

Districts must ensure that during the academic school year a minimum of 140 hours of instruction is provided for each Carnegie unit of credit offered and 70 hours for each one-half (1/2) unit offered.

(Proposed Suspension and/or Revision of Rules)

The MDE approved an additional one-year suspension of the minimum of 140 hours of instruction required for each Carnegie unit of credit and 70 hours for each (1/2) unit offered for the 2020-2021 school year. The suspension will allow districts flexibility within their reentry plans/scheduling options in an effort to comply with MSDH and CDC guidelines as a result of COVID-19 during the 2020-2021 school year.

Each district will develop a plan to ensure mastery of content for each Carnegie unit awarded in lieu of meeting the 140-hour requirement for (1) Carnegie unit awarded and 70 hours for each

(1/2) unit awarded. The plan shall be approved by the local school board and posted on the district's website no later than September 30, 2020.

(Proposed One-Year Suspension and/or Revision)

Copiah County School District will ensure that during the academic year a minimum of 90 hours of instruction is provided for each Carnegie unit of credit offered and 45 hours for each one-half (1/2) unit offered.

Grading for students in the hybrid classroom setting and/or online environment will follow the same Copiah County Schools grading policy. Students who have an average of 65 or higher in a course receive a Carnegie Unit for the course.

Standards will be scaffolded into classroom instruction where they best fit during the 2020-2021 school year. CCSD has prioritized content standards for all state tested courses. By prioritizing standards, teachers will have more time to teach the most important standards to depth.

Remediation of standards not mastered by students during the 2019-2020 school year will be retaught in classroom instruction as well as supported through the Multi-Tier System of Support (MTSS) process.

Assessments play an important role for all students of Copiah County Schools. Whether learning online or in a traditional classroom setting, students will be assessed through observation, academic tasks, and assessments. Students will be assessed both in formative and summative fashion. Formative assessment practices will drive the adaptation of instruction based on student academic needs.