

Our Mission

To provide unique and individual opportunities that will meet the needs of our intellectually gifted students, and help them become more productive and well-rounded citizens in an ever-changing society.

Our Goals:

1. To provide educational experiences that will be qualitatively different from their regular classroom.
2. To encourage creativity and exploration.
3. To help students develop higher level thinking skills, self-directed learning skills, creative thinking skills, problem solving skills, and research skills.
4. To help students become more proficient with group dynamics.
5. To expose students to various careers and the arts.
6. To stress to the students personal integrity, ethics, and social responsibility.
7. To make learning an enjoyable and successful experience.

“Too often we give our children answers to remember rather than problems to solve.”

—Roger Lewin

Screening and Referral Process

After students are referred, they are given a screener. If the student does not score in the 90th percentile, no further testing is needed. If the student scores in the 90th percentile on the screener, and meets other requirements set forth by the Mississippi Department of Education, the parents are notified.

The school, or school psychometrist, will contact the parents to set up an appointment to administer the IQ test.

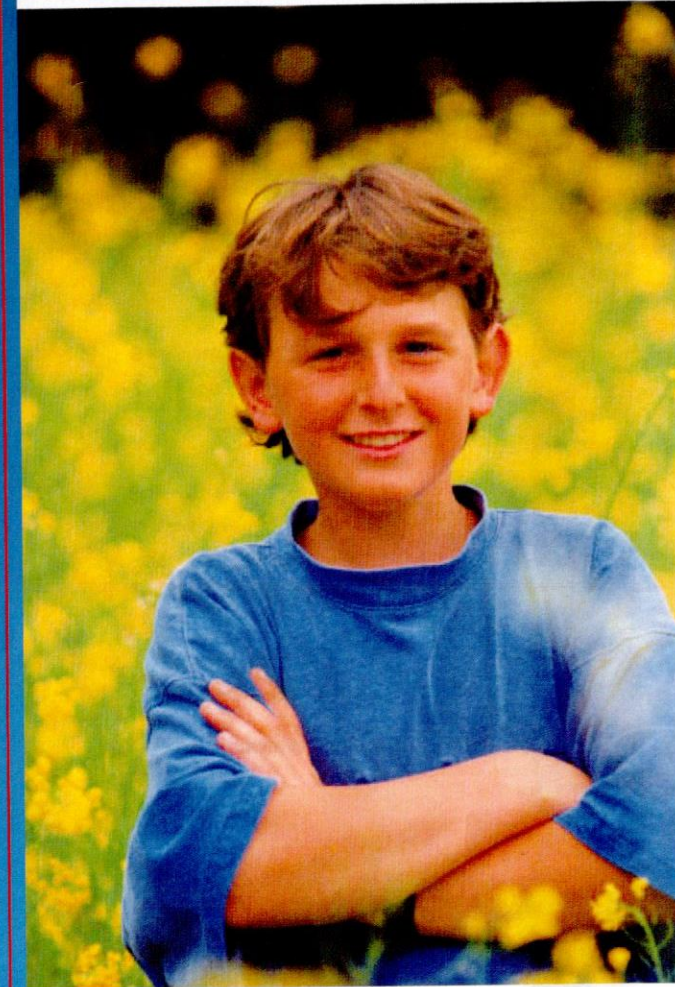
Students must also score in the 91st percentile on the IQ test to be eligible to enter the gifted program. Parents are notified of the results.

Copiah County School District Gifted Program

Educating Tomorrow's Leaders Today

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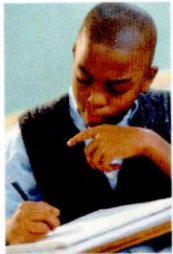
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“Education is not the filling of a pail, but the lighting of a fire.”

William Butler Yates

Quick Facts



Grades 2—6

Intellectually Gifted Program

Class size: approximately 10 per class

Pull Out Program: 5—6 hours per week; usually 2 1/2—3 hour blocks



Enrollment: Testing begins in the Spring for the following school year

District Contact Person:
Kathleen Waltman



“Education is the most powerful weapon which you can use to change the world.”

-Nelson Mandela



Program Overview

This program is not a privilege/reward, nor is removal from it to be used as a means of discipline. No child who qualifies for gifted program services shall be denied access to them at the daily discretion of the teacher. Regular classroom teachers are not to withhold students from the gifted program for disciplinary reasons, including failure to do homework or class work.

No child may be penalized for participating in the gifted program. Tests in the regular program of instruction should not be scheduled during the time that gifted students are scheduled to attend the gifted program. Gifted students should not be required to make up work missed while in the gifted program, especially in the case of drill and practice work, if they can demonstrate proficiency in the desired skill and/or mastery of the desired concept.

Gifted Characteristics

Intellectually gifted children who can, and do exhibit a wide variety of attitudes and interests quite often do not fit into the anticipated “gifted child” stereotype. They do not always make the honor roll, are not always well-behaved, do not always do their homework, and are not gifted in all areas. The Copiah County School District Gifted Program provides services for all identified gifted students, including those who do not fit the stereotypical image such as “twice exceptional children” (gifted children with a learning disability), gifted children with behavior problems, underachieving gifted children, and potentially disadvantaged gifted children.